



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

PROGRAMME DOCUMENT

BTh in Theology for Discipleship, Ministry and Mission

DipHE in Theology for Discipleship, Ministry and Mission

CertHE in Theology for Discipleship, Ministry and Mission

Academic Discipline of Humanities

**Yr Athrofa: Institute of Education and Humanities and
Collaborative Partner St Padarn's Institute**

Document for Validation

June 2020

CONTENTS

- 1.1 Overview of the proposal..... 2
- 1.2 Module Summary Table 5
- 1.3 Archiving of Modules 9
- 1.4 Transition Arrangements for Students11
- 2. Programme 1: BTh in Theology for Discipleship, Ministry, and Mission13
 - 2.1 Programme Structure13
 - 2.2 Programme Structure: Cert HE17
 - 2.3 Programme Structure Dip HE.....19
 - 2.4 Programme Aims22
 - 2.5 Programme Learning Outcomes23
- 3. Module Details26

1.1 Overview of the proposal

This section provides an overview of each award/programme title and its associated intermediate and exit awards.

Awarding Institution/Body:	University of Wales Trinity Saint David
PSRB(s) associated with final award:	
Other accreditation:	
Teaching Institution:	St Padarn's Institute (Church in Wales)
Award Title:	BTh Bachelor of Theology
Programme title/name:	BTh in Theology for Discipleship, Ministry and Mission
Intermediate Award 1 (enrolable awards):	Certificate of Higher Education
	If programme title differs to the main award, specify
Intermediate Award 2 (enrolable awards):	Diploma of Higher Education
	If programme title differs to the main award, specify
Exit Award 1 (awarded on early exit of main programme):	Certificate of Higher Education
	If programme title differs to the main award, specify
	Diploma of Higher Education

Exit Award 2 (awarded on early exit of main programme):	If programme title differs to the main award, specify	
Programme JACS or HECoS Code:	JACS V600: HECoS 100794	
UCAS code:	UCAS code for a new programme will be added after validation	
Mode of attendance: (tick all that apply)	<input checked="" type="checkbox"/>	Full-time
	<input checked="" type="checkbox"/>	Part-time
Mode of study: (tick all that apply)	<input checked="" type="checkbox"/>	On-campus
	<input type="checkbox"/>	Online/distance learning
	<input checked="" type="checkbox"/>	Blended (a mix of on-campus and online study)
	<input type="checkbox"/>	Other (specify).....
Duration:	<input checked="" type="checkbox"/>	Standard (AQH 6.3.2)
	<input type="checkbox"/>	Non-standard (specify).....
Location(s) of delivery:	St Padarn's Cardiff, 54 Cardiff Road, Llandaff, CF5 2YJ	
Language of delivery: (tick all that apply)	<input checked="" type="checkbox"/>	English
	<input type="checkbox"/>	Welsh
	<input type="checkbox"/>	English and Welsh (bilingually)
	<input type="checkbox"/>	Other (specify).....

QAA Subject Benchmarking Statement(s):	Theology and Religious Studies http://www.qaa.ac.uk/en/Publications/Documents/SBS-theology-religious-studies.pdf
Other external benchmarks:	<ul style="list-style-type: none"> • QAA The UK Quality Code for Higher Education 2018 • Well-being of Future Generations (Wales) Act 2015 • Credit and Qualifications Framework for Wales 2018 <p>TSD University's Academic Quality Handbook (AQH), in particular to Chapters 6 (Taught Award Regulations) and 7 (General Assessment Policy Taught Programmes).</p>

1.2 Module Summary Table

JACS/ HECoS code and HESA Cost Centre	Mod ule Cod e	Module Title	New or Existing (Revised) (ER) or Existing (Format updated) (EF) or Existing (Unchanged) (EU)	Credit s	Level	Assessment summary	Programme 1 BTh in Theology for Discipleship Ministry and	Intermediate award 1: CertHE in Theology for Discipleship	Intermediate award 2: DipHE in Theology for Discipleship	Is module shared with other programmes not include d in this docum ent? Y/N If Y, specify
JACS V600: HECoS 100794	SPT H400 1	Introducing Anglican Worship	N	20	4	Component 1 – 100% Coursework: Report 3000 words	O	O	O	N
JACS V600: HECoS 100794	SPT H400 2	Introducing Christian Doctrine	N	20	4	Component 1 – 100% Coursework: Assignment 3000 words	O	O	O	N
JACS V600: HECoS 100794	SPT H400 3	Introducing Christian Mission	N	20	4	Component 1 – 100% Coursework: Essay 3000 words	O	O	O	N

							Programme 1 BTh in Theology for Discipleship Ministry and	Intermediate award 1: CertHE in Theology for Discipleship	Intermediate award 2: DipHE in Theology for Discipleship	
JACS V600: HECoS 100794	SPT H400 4	Introducing Independent Study	N	20	4	Component 1 – 100% Coursework: Assignment 3000 words	O	O	O	N
JACS V600: HECoS 100794	SPT H400 5	Introducing Practical Theology	N	20	4	Component 1 – 100% Coursework: Assignment 3000 words	O	O	O	N
JACS V600: HECoS 100794	SPT H400 6	Introducing the Old Testament	N	20	4	Component 1 – 100% Coursework: Essay 3000 words	O	O	O	N
JACS V600: HECoS 100794	SPT H400 7	Introducing the New Testament	N	20	4	Component 1 – 100% Coursework: Essay 3000 words	O	O	O	N
JACS V600: HECoS 100794	SPT H500 1	Exploring A Canonical Reading of Scripture	N	20	5	Component 1 – 75% Coursework: Assignment 3000 words Component 2 – 25% Coursework: Reflection 1000 words	O		O	N
JACS V600: HECoS 100794	SPT H500 2	Exploring Biblical Interpretation	N	20	5	Component 1 – 75% Coursework: Essay 3000 words Component 2 – 25% Coursework: Reflection 1000 words	O		O	N
JACS V600: HECoS 100794	SPT H500 3	Exploring Christian Doctrine	N	20	5	Component 1 – 75% Coursework: Assignment 3000 words Component 2 – 25%	O		O	N

							Programme 1 BTh in Theology for Discipleship Ministry and	Intermediate award 1: CertHE in Theology for Discipleship	Intermediate award 2: DipHE in Theology for Discipleship	
							Coursework: Reflection 1000 words			
JACS V600: HECoS 100794	SPT H500 4	Exploring Christian Ethics	N	20	5		Component 1 – 75% Coursework: Assignment 3000 words Component 2 – 25% Coursework Reflection 1000 words	O		O N
JACS V600: HECoS 100794	SPT H500 5	Exploring Missional Church	N	20	5		Component 1 – 75% Coursework: Report 3000 words Component 2 – 25% Coursework: Reflection 1000 words	O		O N
JACS V600: HECoS 100794	SPT H500 6	Exploring Negotiated Learning	N	20	5		Component 1 – 100% Coursework Assignment 4000 words	O		O N
JACS V600: HECoS 100794	SPT H500 7	Exploring Welsh Christianity in Context: Past, Present and Future	N	20	5		Component 1 – 75% Coursework: Essay 3000 words Component 2 – 25% Coursework: Reflection 1000 words	O		O N
JACS V600: HECoS 100794	SPT H600 1	Engaging Apologetics and Science	N	20	6		Component 1 – 50% Coursework: Essay 2500 words Component 2 – 50% Coursework: Essay 2500 words	O		N

							Programme 1 BTh in Theology for Discipleship Ministry and	Intermediate award 1: CertHE in Theology for Discipleship	Intermediate award 2: DipHE in Theology for Discipleship	
JACS V600: HECoS 100794	SPT H600 2	Engaging Christian Leadership and the Bible	N	20	6	Component 1 – 100% Coursework: Assignment 5000 words	O			N
JACS V600: HECoS 100794	SPT H600 3	Engaging Christology from the New Testament to the Creeds				Component 1 – 50% Coursework: Essay 2500 words Component 2 – 50% Coursework: Essay 2500 words	O			N
JACS V600: HECoS 100794	SPT H600 4	Engaging in Extended Research in Theology	N	40	6	Component 1 – 20% Coursework: Assignment 2000 words Component 2 – 80% Coursework: Assignment 8000 words	O			N
JACS V600: HECoS 100794	SPT H600 5	Engaging Theology and Contemporary Culture	N	20	6	Component 1 – 100% Coursework: Assignment 5000 words	O			N
JACS V600: HECoS 100794	SPT H600 6	Engaging Pastoral Practice and Psychology	N	20	6	Component 1 – 100% Coursework: Case Study 5000 words	O			N
JACS V600: HECoS 100794	SPT H600 7	Engaging Sacramental Theology and Mission	N	20	6	Component 1 – 50% Coursework: Essay 2500 words Component 2 – 50% Coursework: Assignment 2500 words	O			N

1.3 Archiving of Modules

Can any existing modules be deleted and archived as a result of this proposal? YES / NO

If YES, please list the relevant modules below and indicate when each existing module may be archived (if a module is being revised for the following year, you may need to keep the current version live until the end of the academic year, while students remain in the system):

Module Code	Module Title	Date to be archived (09/2020)*
CWTH4000	Beginning Anglican Worship	01/09/2020
CWTH4001	Beginning Licensed Ministry	01/09/2020
CWTH4002	Beginning Pastoral Practice	01/09/2020
CWTH4004	Doing Theology Together	01/09/2020
CWTH4005	Exploring Anglican Worship	01/09/2020
CWTH4007	Introduction to Christian Doctrine	01/09/2020
CWTH4008	Introduction to Christian Mission	01/09/2020
CWTH4009	Introduction to the New Testament	01/09/2020
CWTH4010	Introduction to the Old Testament	01/09/2020
CWTH4011	New Testament Greek 1	01/09/2020
CWTH4012	Reflecting in Context: Ministry and Mission	01/09/2020
CWTH4013	Introduction to Practical Theology	01/09/2020
CWTH5000	Biblical Hebrew 1	01/09/2020
CWTH5001	Christian Doctrine: The Theology of St Augustine	01/09/2020

CWTH5002	Christian Ethical Thinking Today	01/09/2020
CWTH5003	Developing Licensed Ministry	01/09/2020
CWTH5004	Developing Personal Reflection on Practice	01/09/2020
CWTH5005	Exploring a Book of the New Testament	01/09/2020
CWTH5006	Exploring a Book of the Old Testament	01/09/2020
CWTH5007	Exploring the Anglican Tradition and Spirituality	01/09/2020
CWTH5008	Exploring the Creeds	01/09/2020
CWTH5009	Evangelism in Context	01/09/2020
CWTH5010	Negotiated Learning Module (long)	01/09/2020
CWTH5011	Negotiated Learning Module (short)	01/09/2020
CWTH5013	Pioneering Mission	01/09/2020
CWTH5014	Reflecting in context: The Learning Church	01/09/2020
CWTH5015	Exploring Pioneering Mission	01/09/2020
CWTH5016	Discipleship, Ministry and Mission in Context	01/09/2020
CWTH6002	Dissertation	01/09/2020
CWTH6003	Further New Testament Studies	01/09/2020
CWTH6004	Further Old Testament Studies	01/09/2020
CWTH6005	Further Reflection in Context	01/09/2020
CWTH6006	Licensed Ministry in Context	01/09/2020

CWTH6009	The Bible and Christian Leadership	01/09/2020
CWTH6010	Psychology and Pastoral Practice	01/09/2020
CWTH6011	Sacramental Theology and Liturgical Practice	01/09/2020
CWTH6012	The Person of Jesus in the New Testament and the Creeds	01/09/2020
CWTH6013	Theology and Contemporary Culture	01/09/2020
CWTH6014	Apologetics and Science	01/09/2020

1.4 Transition Arrangements for Students

Please provide an explanation of the transition arrangements for each level of the programme for each cohort (including dates of transition):

NEW STUDENTS

New students	Intake month and year i.e. when the programme will be introduced	Notes/explanation <i>If the programme has more than one intake annually, please explain the arrangements for each intake</i>
Level 4* FT	Sept 2020	
Level 4* PT	Sept 2020	

* Or appropriate first year Level depending on the programme

CURRENT STUDENTS

If current students are to be transitioned to the proposed programme, please provide an explanation of the transition arrangements for each level of the programme for each cohort (including dates of transition).

Please tick to confirm:

<input checked="" type="checkbox"/>	Mapping of module equivalency has taken place (i.e. that the modules already undertaken taken by the student are equivalent to the learning that they would have undertaken in the proposed programme)
<input type="checkbox"/>	Students will be informed/consulted about any material changes to the programme and their written consent to transition will be obtained.

Current students and direct entry	Month and year i.e. when the students will transition from the current version of the programme to the proposed version	Notes/explanation <i>If the programme has more than one intake annually, please explain the arrangements for each intake</i>
Level 4 PT	Sept 2020	The new version of the programme is designed to flow out of the existing version, meaning that no special transitional arrangements are needed for those partway through a level or transitioning between levels.
Level 5 FT	Sept 2020	
Level 5 PT	Sept 2020	
Level 6 FT	Sept 2020	
Level 6 PT	Sept 2020	

2. Programme 1: BTh in Theology for Discipleship, Ministry, and Mission

2.1 Programme Structure

<i>Programme duration :</i>	Standard, three academic years of full-time study, six academic years of part-time study.
<i>Mode of study/delivery:</i>	Blended There are two forms of this delivery. In both, reading and resources are provided via a VLE. In the full-time mode, classes are taught face-to-face at St Padarn's, Cardiff for 20 hours per module. In the part-time mode, Classes are taught by St Padarn's staff, at other named venues across Wales for 4 hours per module. Facilitated discussion groups meet to discuss learning materials, some of which may meet online, for 16 hours per module.
<i>Pattern of attendance (Full-time and/or part-time):</i>	Full-time and part-time
<i>Credits and levels:</i>	120-credits per level (levels 4, 5 and 6). BTh: 360-credits in total.
<i>Pattern of delivery:</i>	Three semesters per academic year. Full-time students study 40-credits worth of modules per semester during the daytime. Within a semester, two modules run in parallel with each other. Part-time students study 20-credits worth of modules per semester during two Saturday sessions and groups arranged with flexible timings. One module runs per semester.
<i>Intake points and instances of module delivery:</i>	Intake includes option of non-accredited induction module the prior Spring. Enrolment for September for both Full and Part time.
<i>Module size:</i>	All modules are of 20-credits except the 40-credit Engaging in Extended Research in Theology Module at level 6.
<i>Balance of core, compulsory and optional modules:</i>	All modules are optional, however there are 140 credits of modules at level 4 and 5 and 160 at L6. Therefore, the large majority of modules will be done in common, with the option to undertake an independent study project replacing 20 credits (40 at L6).
<i>Pre-requisite modules (please state module codes for the module and its pre-requisite):</i>	There are no pre-requisite modules in the programme. All modules are independent of others – though of course each level of study provides general underpinning for subsequent modules. The decision to allow a student to undertake an Independent Study module would be made with an assessment of the student's ability to participate in subsequent modules without detriment.

TYPICAL DELIVERY PLAN

The tables below indicate the typical delivery schedules for the programme for each pattern of attendance. The team reserves the right to re-organise the delivery of modules per semester, in accord with resource availability and student requests (which will be accommodated where feasible).

Full-time study

Module Code	Module Title	Module type (Core, Compulsory, Optional)	Credits
Year 1	Level 4	Semester 1	Sept. to Jan.
SPTH4002	Introducing Christian Doctrine	Optional	20
SPTH4001	Introducing Anglican Worship	Optional	20
SPTH4004	Introducing Independent Study	Optional	20
Year 1	Level 4	Semester 2	Jan. to Apr
SPTH4006	Introducing the Old Testament	Optional	20
SPTH4007	Introducing the New Testament	Optional	20
Year 1	Level 4	Semester 3	Apr to July.
SPTH4003	Introducing Christian Mission	Optional	20
SPTH4005	Introducing Practical Theology	Optional	20
Year 2	Level 5	Semester 1	Sept. to Jan.
SPTH5001	Exploring a Canonical Reading of Scripture.	Optional	20
SPTH5002	Exploring Biblical Interpretation	Optional	20
Year 2	Level 5	Semester 2	Jan. to Apr.
SPTH5007	Exploring Welsh Christianity in Context: Past, Present and Future	Optional	20
SPTH5003	Exploring Christian Doctrine	Optional	20
SPTH5006	Exploring Negotiated Learning	Optional	20
Year 2	Level 5	Semester 3	Apr to July
SPTH5004	Exploring Christian Ethics	Optional	20
SPTH5005	Exploring Missional Church	Optional	20
Year 3	Level 6	Semester 1	Sept. to Jan.
SPTH6002	Engaging Christian Leadership and the Bible	Optional	20
SPTH6003	Engaging Christology from the New Testament to the Creeds	Optional	20
Year 3	Level 6	Semester 2	Jan. to Apr.
SPTH6006	Engaging Pastoral Practice and Psychology	Optional	20
SPTH6005	Engaging Theology and Contemporary Culture	Optional	20
Year 3	Level 6	Semester 3	Apr to July
SPTH6007	Engaging Sacramental Theology and Mission	Optional	20
SPTH6001	Engaging Apologetics and Science	Optional	20

SPTH6004	Engaging in Extended Research in Theology	Optional	40
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Part-time study

Module Code	Module Title	Module type (Core, Compulsory, Optional)	Credits
Year 1	Level 4	Semester 1	Sept. to Jan.
SPTH4002	Introducing Christian Doctrine	Optional	20
SPTH4001	Introducing Anglican Worship	Optional	20
SPTH4004	Introducing Independent Study	Optional	20
Year 1	Level 4	Semester 2	Jan. to Apr
SPTH4006	Introducing the Old Testament	Optional	20
SPTH4007	Introducing the New Testament	Optional	20
Year 1	Level 4	Semester 3	Apr to July.
SPTH4003	Introducing Christian Mission	Optional	20
SPTH4005	Introducing Practical Theology	Optional	20
Year 2	Level 4	Semester 1	Sept. to Jan.
SPTH4002	Introducing Christian Doctrine	Optional	20
SPTH4001	Introducing Anglican Worship	Optional	20
SPTH4004	Introducing Independent Study	Optional	20
Year 2	Level 4	Semester 2	Jan. to Apr
SPTH4006	Introducing the Old Testament	Optional	20
SPTH4007	Introducing the New Testament	Optional	20
Year 2	Level 4	Semester 3	Apr to July.
SPTH4003	Introducing Christian Mission	Optional	20
SPTH4005	Introducing Practical Theology	Optional	20
Year 3	Level 5	Semester 1	Sept. to Jan.
SPTH5001	Exploring a Canonical Reading of Scripture.	Optional	20
SPTH5002	Exploring Biblical Interpretation	Optional	20
Year 3	Level 5	Semester 2	Jan. to Apr.
SPTH5007	Exploring Welsh Christianity in Context: Past, Present and Future	Optional	20
SPTH5003	Exploring Christian Doctrine	Optional	20
SPTH5006	Exploring Negotiated Learning	Optional	20
Year 3	Level 5	Semester 3	Apr to July
SPTH5004	Exploring Christian Ethics	Optional	20
SPTH5005	Exploring Missional Church	Optional	20
Year 4	Level 5	Semester 1	Sept. to Jan.
SPTH5001	Exploring a Canonical Reading of Scripture.	Optional	20
SPTH5002	Exploring Biblical Interpretation	Optional	20
Year 4	Level 5	Semester 2	Jan. to Apr.

SPTH5007	Exploring Welsh Christianity in Context: Past, Present and Future	Optional	20
SPTH5003	Exploring Christian Doctrine	Optional	20
SPTH5006	Exploring Negotiated Learning	Optional	20
Year 4	Level 5	Semester 3	Apr to July
SPTH5004	Exploring Christian Ethics	Optional	20
SPTH5005	Exploring Missional Church	Optional	20
Year 5	Level 6	Semester 1	Sept. to Jan.
SPTH6002	Engaging Christian Leadership and the Bible	Optional	20
SPTH6003	Engaging Christology from the New Testament to the Creeds	Optional	20
Year 5	Level 6	Semester 2	Jan. to Apr.
SPTH6006	Engaging Pastoral Practice and Psychology	Optional	20
SPTH6005	Engaging Theology and Contemporary Culture	Optional	20
Year 5	Level 6	Semester 3	Apr to July
SPTH6007	Engaging Sacramental Theology and Mission	Optional	20
SPTH6001	Engaging Apologetics and Science	Optional	20
Year 6	Level 6	Semester 1	Sept. to Jan.
SPTH6002	Engaging Christian Leadership and the Bible	Optional	20
SPTH6003	Engaging Christology from the New Testament to the Creeds	Optional	20
Year 6	Level 6	Semester 2	Jan. to Apr.
SPTH6006	Engaging Pastoral Practice and Psychology	Optional	20
SPTH6005	Engaging Theology and Contemporary Culture	Optional	20
Year 6	Level 6	Semester 3	Apr to July
SPTH6007	Engaging Sacramental Theology and Mission	Optional	20
SPTH6001	Engaging Apologetics and Science	Optional	20
SPTH6004	Engaging in Extended Research in Theology	Optional	40

2.2 Programme Structure: Cert HE

<i>Programme duration :</i>	Standard, one academic years of full-time study, two academic years of part-time study.
<i>Mode of study/delivery:</i>	Blended There are two forms of this delivery. In both, reading and resources are provided via a VLE. In the full-time mode, classes are taught face-to-face at St Padarn's, Cardiff for 20 hours per module. In the part-time mode, Classes are taught by St Padarn's staff, at other named venues across Wales for 4 hours per module. Facilitated discussion groups meet to discuss learning materials, some of which may meet online, for 16 hours per module.
<i>Pattern of attendance (Full-time and/or part-time):</i>	Full-time and part-time
<i>Credits and levels:</i>	Level 4 CertHE: 120-credits in total
<i>Pattern of delivery:</i>	Three semesters per academic year. Full-time students study 40-credits worth of modules per semester during the daytime. Within a semester, two modules run in parallel with each other. Part-time students study 20-credits worth of modules per semester during two Saturday sessions and groups arranged with flexible timings. One module runs per semester.
<i>Intake points and instances of module delivery:</i>	Intake includes option of non-accredited induction module the prior Spring. Enrolment for September for both Full and Part time.
<i>Module size:</i>	All modules are of 20-credits 6.
<i>Balance of core, compulsory and optional modules:</i>	All modules are optional.
<i>Pre-requisite modules (please state module codes for the module and its pre-requisite):</i>	There are no pre-requisite modules in the programme. All modules are independent of others – though of course each level of study provides general underpinning for subsequent modules. The decision to allow a student to undertake an Independent Study module would be made with an assessment of the student's ability to participate in subsequent modules without detriment.

TYPICAL DELIVERY PLAN

The tables below indicate the typical delivery schedules for the programme for each pattern of attendance. The team reserves the right to re-organise the delivery of modules per semester, in accord with resource availability and student requests (which will be accommodated where feasible).

Full-time study

Module Code	Module Title	Module type (Core, Compulsory, Optional)	Credits
Year 1	Level 4	Semester 1	Sept. to Jan.
SPTH4002	Introducing Christian Doctrine	Optional	20
SPTH4001	Introducing Anglican Worship	Optional	20
SPTH4004	Introducing Independent Study	Optional	20
Year 1	Level 4	Semester 2	Jan. to Apr
SPTH4006	Introducing the Old Testament	Optional	20
SPTH4007	Introducing the New Testament	Optional	20
Year 1	Level 4	Semester 3	Apr to July.
SPTH4003	Introducing Christian Mission	Optional	20
SPTH4005	Introducing Practical Theology	Optional	20

Part-time study

Module Code	Module Title	Module type (Core, Compulsory, Optional)	Credits
Year 1	Level 4	Semester 1	Sept. to Jan.
SPTH4002	Introducing Christian Doctrine	Optional	20
SPTH4001	Introducing Anglican Worship	Optional	20
SPTH4004	Introducing Independent Study	Optional	20
Year 1	Level 4	Semester 2	Jan. to Apr
SPTH4006	Introducing the Old Testament	Optional	20
SPTH4007	Introducing the New Testament	Optional	20
Year 1	Level 4	Semester 3	Apr to July.
SPTH4003	Introducing Christian Mission	Optional	20
SPTH4005	Introducing Practical Theology	Optional	20
Year 2	Level 4	Semester 1	Sept. to Jan.
SPTH4002	Introducing Christian Doctrine	Optional	20
SPTH4001	Introducing Anglican Worship	Optional	20
SPTH4004	Introducing Independent Study	Optional	20
Year 2	Level 4	Semester 2	Jan. to Apr
SPTH4006	Introducing the Old Testament	Optional	20
SPTH4007	Introducing the New Testament	Optional	20
Year 2	Level 4	Semester 3	Apr to July.
SPTH4003	Introducing Christian Mission	Optional	20
SPTH4005	Introducing Practical Theology	Optional	20
SPTH6004	Engaging in Extended Research in Theology	Optional	40

2.3 Programme Structure Dip HE

<i>Programme duration :</i>	Standard, two academic years of full-time study, four academic years of part-time study.
<i>Mode of study/delivery:</i>	<p>Blended</p> <p>There are two forms of this delivery. In both, reading and resources are provided via a VLE.</p> <p>In the full-time mode, classes are taught face-to-face at St Padarn's, Cardiff for 20 hours per module.</p> <p>In the part-time mode, Classes are taught by St Padarn's staff, at other named venues across Wales for 4 hours per module. Facilitated discussion groups meet to discuss learning materials, some of which may meet online, for 16 hours per module.</p>
<i>Pattern of attendance (Full-time and/or part-time):</i>	Full-time and part-time
<i>Credits and levels:</i>	120-credits per level (levels 4 and 5). DipHE: 240-credits in total
<i>Pattern of delivery:</i>	<p>Three semesters per academic year. Full-time students study 40-credits worth of modules per semester during the daytime. Within a semester, two modules run in parallel with each other.</p> <p>Part-time students study 20-credits worth of modules per semester during two Saturday sessions and groups arranged with flexible timings. One module runs per semester.</p>
<i>Intake points and instances of module delivery:</i>	Intake includes option of non-accredited induction module the prior Spring. Enrolment for September for both Full and Part time.
<i>Module size:</i>	All modules are of 20-credits.
<i>Balance of core, compulsory and optional modules:</i>	All modules are optional.
<i>Pre-requisite modules (please state module codes for the module and its pre-requisite):</i>	There are no pre-requisite modules in the programme. All modules are independent of others – though of course each level of study provides general underpinning for subsequent modules. The decision to allow a student to undertake an Independent Study module would be made with an assessment of the student's ability to participate in subsequent modules without detriment.

TYPICAL DELIVERY PLAN

The tables below indicate the typical delivery schedules for the programme for each pattern of attendance. The team reserves the right to re-organise the delivery of modules per semester, in accord with resource availability and student requests (which will be accommodated where feasible).

Full-time study

Module Code	Module Title	Module type (Core, Compulsory, Optional)	Credits
Year 1	Level 4	Semester 1	Sept. to Jan.
SPTH4002	Introducing Christian Doctrine	Optional	20
SPTH4001	Introducing Anglican Worship	Optional	20
SPTH4004	Introducing Independent Study	Optional	20
Year 1	Level 4	Semester 2	Jan. to Apr
SPTH4006	Introducing the Old Testament	Optional	20
SPTH4007	Introducing the New Testament	Optional	20
Year 1	Level 4	Semester 3	Apr to July.
SPTH4003	Introducing Christian Mission	Optional	20
SPTH4005	Introducing Practical Theology	Optional	20
Year 2	Level 5	Semester 1	Sept. to Jan.
SPTH5001	Exploring a Canonical Reading of Scripture.	Optional	20
SPTH5002	Exploring Biblical Interpretation	Optional	20
Year 2	Level 5	Semester 2	Jan. to Apr.
SPTH5007	Exploring Welsh Christianity in Context: Past, Present and Future	Optional	20
SPTH5003	Exploring Christian Doctrine	Optional	20
SPTH5006	Exploring Negotiated Learning	Optional	20
Year 2	Level 5	Semester 3	Apr to July
SPTH5004	Exploring Christian Ethics	Optional	20
SPTH5005	Exploring Missional Church	Optional	20

Part-time study

Module Code	Module Title	Module type (Core, Compulsory, Optional)	Credits
Year 1	Level 4	Semester 1	Sept. to Jan.
SPTH4002	Introducing Christian Doctrine	Optional	20
SPTH4001	Introducing Anglican Worship	Optional	20
SPTH4004	Introducing Independent Study	Optional	20
Year 1	Level 4	Semester 2	Jan. to Apr
SPTH4006	Introducing the Old Testament	Optional	20
SPTH4007	Introducing the New Testament	Optional	20
Year 1	Level 4	Semester 3	Apr to July.
SPTH4003	Introducing Christian Mission	Optional	20
SPTH4005	Introducing Practical Theology	Optional	20
Year 2	Level 4	Semester 1	Sept. to Jan.
SPTH4002	Introducing Christian Doctrine	Optional	20
SPTH4001	Introducing Anglican Worship	Optional	20
SPTH4004	Introducing Independent Study	Optional	20
Year 2	Level 4	Semester 2	Jan. to Apr

SPTH4006	Introducing the Old Testament	Optional	20
SPTH4007	Introducing the New Testament	Optional	20
Year 2	Level 4	Semester 3	Apr to July.
SPTH4003	Introducing Christian Mission	Optional	20
SPTH4005	Introducing Practical Theology	Optional	20
Year 3	Level 5	Semester 1	Sept. to Jan.
SPTH5001	Exploring a Canonical Reading of Scripture.	Optional	20
SPTH5002	Exploring Biblical Interpretation	Optional	20
Year 3	Level 5	Semester 2	Jan. to Apr.
SPTH5007	Exploring Welsh Christianity in Context: Past, Present and Future	Optional	20
SPTH5003	Exploring Christian Doctrine	Optional	20
SPTH5006	Exploring Negotiated Learning	Optional	20
Year 3	Level 5	Semester 3	Apr to July
SPTH5004	Exploring Christian Ethics	Optional	20
SPTH5005	Exploring Missional Church	Optional	20
Year 4	Level 5	Semester 1	Sept. to Jan.
SPTH5001	Exploring a Canonical Reading of Scripture.	Optional	20
SPTH5002	Exploring Biblical Interpretation	Optional	20
Year 4	Level 5	Semester 2	Jan. to Apr.
SPTH5007	Exploring Welsh Christianity in Context: Past, Present and Future	Optional	20
SPTH5003	Exploring Christian Doctrine	Optional	20
SPTH5006	Exploring Negotiated Learning	Optional	20
Year 4	Level 5	Semester 3	Apr to July
SPTH5004	Exploring Christian Ethics	Optional	20
SPTH5005	Exploring Missional Church	Optional	20

2.4 Programme Aims

The programme has the following general educational and specific aims:

1. To enable students to engage in a critical study of theology and scripture and explore the ways in which theological understanding interacts with Christian faith and practice.
2. To enable students to engage in a critical study of the history, and traditions of the Christian church, particularly in Wales, and examine how these shape the church's engagement with society today.
3. To equip students to reflect theologically.
4. To enable students to understand and engage with the contexts of Christian life and ministry, including their specific context
5. To reflect critically on the theory and practice of the church's mission in contemporary society.
6. To enable students to study Christian approaches to spirituality and to reflect on how this study has affected their own spirituality development.
7. To prepare students to undertake and reflect upon particular tasks, services, and ministries within the Church and community.

2.5 Programme Learning Outcomes

LO	Certificate	Diploma	BTh
Knowledge and understanding			
1	Demonstrate a basic understanding of Christian theology and scripture	Demonstrate an understanding of Christian theology and scripture	Demonstrate a critical understanding of Christian theology and scripture
2	Demonstrate a basic knowledge and understanding of Church history and church tradition	Demonstrate an understanding of church history and church tradition, particularly in Wales	Demonstrate a critical understanding of church history and church tradition, particularly in Wales
3	Demonstrate a basic knowledge and understanding of the history and theology of Christian Mission	Demonstrate knowledge and understanding of the place and role of the Christian mission in contemporary society	Demonstrate a critical understanding of the place and role of the Christian mission in contemporary society
4	Demonstrate a basic understanding of the nature of discipleship and ministry in a range of contexts	Demonstrate an understanding of the nature of discipleship and ministry	Demonstrate a critical understanding of the nature of discipleship and ministry in a range of contexts

Cognitive skills			
5	Demonstrate knowledge of a range of secondary sources and some primary texts	Engage with a range of primary texts and secondary sources	Engage critically with a range of primary texts and secondary sources
6	Demonstrate an ability to reflect theologically	Reflect theologically within a variety of contexts	Reflect theologically in a sustained way within a variety of contexts
7	Demonstrate knowledge of different perspectives and arguments in theology	Appraise different perspectives and arguments in theology	Critically appraise different perspectives and arguments in theology, allowing them to influence the student's own beliefs
8	Understand the relationship between context and mission	Analyse contexts and reflect on their implications for mission	Analyse contexts and reflect critically on their implications for mission
Practical skills			
9	Reflect on issues of discipleship and ministry	Reflect on issues of discipleship and ministry in relation to their own life, work, and calling	Critically reflect on issues of discipleship and ministry in relation to their own life, work, and calling
10	Demonstrate a basic competency in the practice of their calling	Demonstrate a competency in the practice of their calling	Demonstrate a competency in the practice of their calling unsupervised
11	Demonstrate an ability to listen and communicate effectively	Demonstrate an ability to listen and communicate effectively and empathetically	Demonstrate an ability to listen and communicate effectively and empathetically in a variety of contexts
12	Engage with others for the mutual development of learning	Engage constructively with others for the mutual development of learning	Demonstrate some understanding of group dynamics and engage with others for the mutual development of learning

Key skills			
13	Communicate information clearly and effectively, demonstrating an awareness of the intended audience	Communicate information and present analysis clearly and effectively, organising the materials as appropriate for the intended audience	Communicate information, develop an argument, and present analysis clearly and effectively, organising the materials as appropriate for the intended audience
14	Successfully undertake independent/self-directed study/learning	Undertake independent/self-directed study/learning, and demonstrate effective time-management skills	Undertake independent/self-directed study/learning, demonstrate effective time-management skills, and reflect on one's strengths and weaknesses as a learner
15	Use IT and computer skills to support research	Use IT and computer skills for data capture, to identify appropriate source material, and support research	Use IT and computer skills for data capture, to identify appropriate source material, support research and enhance presentations
16	Show critical self-awareness about their own beliefs,	Show independence in thought, and critical self-awareness about their own beliefs and spirituality	Show independence in thought, and critical self-awareness about their own beliefs, spirituality, commitments, and prejudices
17	Contribute to a team	Contribute to a team to achieve set tasks and goals	Work effectively as part of a team to achieve set tasks and goals

3. Module Details

Level 4

Module Code	SPTH4001
Title	Introducing Anglican Worship
Date	29/01/2020
Level	4
Credits	20
Pre-Requisites	

AIM(S)

- To enable students to explore the underlying principles of Anglican liturgical worship (focussing on the Church in Wales) by understanding the historical basis and development of key rites and exploring the ways in which they are currently practiced.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Articulate a narrative of the historical origins and development of Anglican worship (focussing on the Church in Wales) from its roots in Scripture and the Early Church, through the medieval period and reformation, the events of the 19th and 20th centuries and to the present day.
- Use their acquired understanding of how corporate worship operates and is practiced in order to analyse and assess acts of corporate worship within the Anglican (specifically Church in Wales) context, and comment on them appropriately.

INDICATIVE CONTENT

- This module will examine the origins of Christian worship and trace the historical and theological development of key rites, for example the Eucharistic and Daily Office rites, with a particular focus on the tradition in which the Church in Wales stands. It will also examine the seasonal, contextual and missional aspects of formal and informal worship today and introduce students to liturgical theory.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10%
Independent learning	180	90%
Placement learning		
TOTAL	200	100%

Assessment Component 1

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Report	3000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	SPTH4001	
Module Title	Introducing Anglican Worship	
Classification	Reading List entry	Electronic*
Essential	Bradshaw, P. (Ed.). (2006). A Companion to Common Worship: Volumes 1 and 2. London: SPCK.	<input checked="" type="checkbox"/>
Essential	Giles, R. (2002). Creating Uncommon Worship. Norwich: Canterbury Press.	<input checked="" type="checkbox"/>
Essential	Burns, S. (2018). SCM Study Guide: Liturgy (2 nd edn). London: SCM.	<input checked="" type="checkbox"/>
Further	Bradshaw, P. (2010). Early Christian Worship; A basic introduction to ideas and practice (2 nd edn). London: SPCK.	<input checked="" type="checkbox"/>
Further	Bradshaw, P. & Johnson, M. (2012). The Eucharistic Liturgies: Their Evolution and Interpretation, London: SPCK.	<input checked="" type="checkbox"/>
Further	Johnson, M. (1999). The Rites of Christian Initiation; Their Evolution and Interpretation (Collegeville, Minnesota: The Liturgical Press	<input checked="" type="checkbox"/>
Further	Perham, M. (2000). New Handbook of Pastoral Liturgy. London: SPCK.	<input type="checkbox"/>
Further	Atwell, R. (2013). The Good Worship Guide. Norwich: Canterbury Press.	<input checked="" type="checkbox"/>
Further	Earey, M. (2005) Leading Worship. Cambridge. Grove Books	<input checked="" type="checkbox"/>
Further	Giles, R. (2008). Times and Seasons: Creating Transformative Worship Throughout the Year. Norwich: Canterbury Press.	<input checked="" type="checkbox"/>

Module Code	SPTH4002
Title	Introducing Christian Doctrine
Date	29/01/2020
Level	4
Credits	20
Pre-Requisites	

AIM(S)

- To introduce and explore Christian theology and its methods by an investigation of key theological doctrines, their warrants and historical developments.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Map a major theme of Christian doctrine in relation to the testimony of Scripture and the Church's theological tradition(s);
- Articulate the historical development of certain key doctrines of the Christian faith and the contemporary relevance of these doctrines for Christian life and belief.
- Reflect upon their own theological views in the light of Scripture, the Church's theological tradition(s) and their contemporary context.

INDICATIVE CONTENT

- This module considers the sources, nature and aims of Christian theology. It then explores the principal doctrines treated in systematic theology (for example, God as Trinity, creation, anthropology, revelation, providence and hamartiology, etc.). It considers the historical development of key doctrines in Christian theology (for example, the development of the doctrine of the Trinity in the first four centuries.). It also considers how these doctrines might be interpreted today.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10%
Independent learning	180	90%
Placement learning		
TOTAL	200	100%

Assessment Component 1

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Assignment	3000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	SPTH4002	
Module Title	Introducing Christian Doctrine	
Classification	Reading List entry	Electronic*

Essential	Migliore, D. (2014). <i>Faith Seeking Understanding</i> (3rd ed.). Grand Rapids: William B. Eerdmans.	☒
Essential	Higton, M. (2008). <i>Christian Doctrine</i> . London: SCM Press.	☒
Essential	Webster, J., Tanner, K. & Torrance, I. (Eds.). (2007). <i>The Oxford Handbook to Systematic Theology</i> . Oxford: Oxford University Press.	☒
Essential	Young, F (2013) <i>God's Presence: A Contemporary Recapitulation Of Early Christianity</i> . Cambridge: Cambridge University Press.	☒
Further	Coakley, S (2013) <i>God Sexuality and the Self: An Essay on the Trinity</i> Cambridge:CUP	☒
Further	Emery G. (2001). <i>The Trinity: An Introduction to Catholic Doctrine on the Triune God</i> . Washington, D.C.: Catholic University of America Press.	☒
Further	Emery, G. and Levering, M. <i>The Oxford Handbook of the Trinity</i> . Oxford: Oxford University Press.2011	☒
Further	Oliver, S. (2017). <i>Creation: A Guide for the Perplexed</i> . London: T&T Clark.	☒
Further	Sonderregger, K. (2015). <i>Systematic Theology, Volume 1: The Doctrine of God</i> . Minneapolis: Fortress Press.	☒
Further	Williams, R. (2018). <i>Being Human: Bodies, Minds, Persons</i> . London: SPCK.	☒
Further	Plantinga, C. (1995). <i>Not the Way It's Supposed to Be: A Breviary of Sin</i> . Grand Rapids: William B. Eerdmans.	☒
Further	Webster, J. <i>The Domain of the Word</i> . (2012). London: T&T Clark.	☒

Further	McFague, S (1987) <i>Models of God</i> Minneapolis: Fortress Press	<input checked="" type="checkbox"/>
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Module Code	SPTH4003
Title	Introducing Christian Mission
Date	29/01/2020
Level	4
Credits	20
Pre-Requisites	

AIM(S)

- To introduce students to Christian mission by exploring its biblical, historical and theological foundations and its contemporary significance and application.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Articulate how God's mission is understood in the Christian Scriptures, and identify key historical and theological developments in the understanding of Christian mission
- Outline ways in which the church engages in mission today and reflect on how new ways could be developed in a local context in the light of biblical, historical and theological understandings.

INDICATIVE CONTENT

- This module introduces students to biblical, historical and contemporary understandings of the Mission of God. It explores the relationships between mission and culture, mission and the church, mission and social and political action and examines the distinction between mission and evangelism. It will engage with key perspectives on mission, for example the Anglican Marks of Mission, and with key Church in Wales or Ecumenical documents and the work of leading theologians (for example, Bosch)
It also explores the theological and theoretical underpinnings of Fresh Expressions of Church, Missional Ecclesiology and Pioneer Ministry.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10%
Independent learning	180	90%
Placement learning		
TOTAL	200	100%

Assessment Component 1

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Essay	3000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	SPTH4003	
Module Title	Introducing Christian Mission	
Classification	Reading List entry	Electronic*
Essential	Bosch, D. J. (2011). <i>Transforming Mission: Paradigm Shifts in Theology of Mission</i> . 20 th Anniversary ed. Maryknoll, New York: Orbis.	<input checked="" type="checkbox"/>
Essential	Moynagh, M. (2012) <i>Church in Every Context</i> . London: SCM.	<input checked="" type="checkbox"/>
Essential	Wright, C.J.H. (2006) <i>The Mission of God</i> . Nottingham: IVP.	<input checked="" type="checkbox"/>
Further	Cray, G and Archbishops' Council (2009). <i>Mission-Shaped Church: Church Planting and Fresh Expressions of Church in a Changing Context</i> . London: Church House.	
Further	Kirk, A.J. (1999). <i>What is Mission?</i> London: Darton, Longman and Todd.	<input checked="" type="checkbox"/>
Further	Newbigin, L. (1989). <i>The Gospel in a Pluralist Society</i> . London: SPCK.	<input checked="" type="checkbox"/>
Further	Nussbaum, S, (2005). <i>A Reader's Guide to Transforming Mission</i> . Maryknoll, New York: Orbis.	<input checked="" type="checkbox"/>
Further	Ross, C. & Walls, A. (2008). <i>Mission in the 21st Century: Exploring the Five Marks of Global Mission</i> . London: Darton, Longman and Todd.	<input type="checkbox"/>
Further	Spencer, S. (2007) <i>Christian Mission</i> . London: SCM.	<input checked="" type="checkbox"/>
Further	Tomlin, G. (2014) <i>The Provocative Church</i> . 4 th ed. London: SPCK.	<input checked="" type="checkbox"/>

Module Code	SPTH4004
Title	Introducing Independent Study
Date	29/01/2020
Level	4
Credits	20
Pre-Requisites	

AIM(S)

- To offer an opportunity for students to engage in independent learning related to a topic, issue, or ministerial area, not available elsewhere in the programme and suitable to this level.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Plan and conduct an investigation into a question or area of theological study, showing an awareness of how appropriate connections may be made with the practices of Christian discipleship, ministry and mission in and beyond the church.
- draw on appropriate methodologies and relevant disciplines, with guidance from a tutor, to reflect on the chosen subject area in the context of discipleship, mission and ministry, communicating accurately and reliably in writing.
- carry out a guided project that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the project and learning from it.

INDICATIVE CONTENT

- Participants will be introduced to good practice in research and academic study. They will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of theology.
- A supervised independent learning project will be developed which may include library and/or practical research and will involve regular contact with a tutor.
- The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10%
Independent learning	180	90%
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

Written exam

 Coursework

 Practical

Mode of assessment	Volume	Weighting
Assignment	3000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

An individual reading list will be developed relevant to the topic.

Module Code	SPTH4004	
Module Title	Introducing Independent Study	
Classification	Reading List entry	Electronic*
Essential	Cameron, H., Reader, J., Slater, V., & Rowland, C. (2012). <i>Theological Reflection for Human Flourishing: Pastoral Practice and Public Theology</i> .	<input checked="" type="checkbox"/>
Essential	Denscombe, M., (2010). <i>The Good Research Guide for Small Scale Social Research Projects</i> (4 th ed.). Maidenhead: Open University Press.	<input checked="" type="checkbox"/>
Essential	Frame, JM (1987) "How to Write a Theological Paper," in <i>The Doctrine of the Knowledge of God</i> , 371-374. (Phillipsburg, NJ:P and R)	<input checked="" type="checkbox"/>
Further	Moon, J.A. (1999). <i>Reflection in Learning and Professional Development, Theory and Practice</i> . London: Kegan Page.	<input checked="" type="checkbox"/>
Further	Jenson, M P (2012) <i>How to Write a Theology Essay</i> London: Latimer	<input checked="" type="checkbox"/>
Further	Green, L (2009) <i>Let's Do Theology</i> London:Mowbray	<input checked="" type="checkbox"/>

Module Code	SPTH4005
Title	Introducing Practical Theology
Date	29/01/2020
Level	4
Credits	20
Pre-Requisites	

AIM(S)

- To introduce students to the discipline of practical theology, identifying its historical emergence and contemporary significance for mission and ministry

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Give an account of the emergence and nature of practical theology as a discipline.
- Utilise at least one method of theological reflection or an approach within practical theology in analysing an event or situation in their local context

INDICATIVE CONTENT

- This module will introduce the discipline of practical theology. It will explore its historical roots and development and its contemporary methods and practices. Models of theological reflection (for example the Pastoral Cycle) will be discussed, applied and evaluated for use in contexts such as the personal, ecclesial or public square. Critical theologies will be introduced, for example Post-colonial, feminist or liberation theologies and methods of developing personal, practical theologies will be explored in context.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10%
Independent learning	180	90%
Placement learning		
TOTAL	200	100%

Assessment Component 1

Written exam **Coursework** **Practical**

Mode of assessment	Volume	Weighting
Assignment	3000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	SPTH4005	
Module Title	Introducing Practical Theology	
Classification	Reading List entry	Electronic*
Essential	Ward, Pete. <i>Introducing Practical Theology: Mission, Ministry, and the Life of the Church.</i> (Grand Rapids MI: Baker, 2017).	☒
Essential	Woodward, J. and Pattison, S., eds., <i>The Blackwell Reader in Pastoral and Practical Theology</i> (Oxford: Blackwell, 2000)	☒
Essential	Bevans, S.B. <i>Models of Contextual Theology.</i> New York: Orbis, 2002).	☒
Further	Ballard, P.H. and Pritchard, J., <i>Practical Theology in Action: Christian Thinking in the Service of Church and Society</i> (2nd ed.; London: SPCK, 2006).	☒
Further	Alistair Campbell, <i>Paid to Care? The Limits of Professionalism in Pastoral Care</i> (London, SPCK, 1985).	☒
Further	Cameron, H., <i>Talking about God in Practice: Theological Action Research and Practical Theology</i> (London: SCM, 2010)	☒
Further	Thompson, J., Pattison, S., and Thompson, R., <i>SCM Study guide to Theological Reflection</i> (London, SCM Press, 2008).	☒
Further	Graham, E. Walton, H. and Ward, F. (2005). <i>Theological Reflection: Methods</i> 2 nd edition (London, SCM Press, 2019).	☒
Further	Miller-McLemore Bonnie J. (2014) <i>The Wiley Blackwell Companion to Practical Theology.</i> Oxford: Blackwell. 2014)	☒
Further	Stephen Pattison. <i>The Challenge of Practical Theology: Selected Essays</i> (London: Jessica Kingsley, 2007)	☒

Module Code	SPTH4006
Title	Introducing the Old Testament
Date	29/01/2020
Level	4
Credits	20
Pre-Requisites	

AIM(S)

- To introduce and explore the writings of the Old Testament from a variety of interpretative frameworks in order to support and enable creative reflection on the use of the Old Testament as a resource for students' discipleship and ministry.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- exhibit a knowledge of the general shape and scope of the Old Testament and its theologies;
- identify key aspects raised by scholarly study of the Old Testament literature;
- reflect on Old Testament writings as a spiritual resource for understanding their Christian context and ministry.

INDICATIVE CONTENT

- This module provides an introduction to the study of the Old Testament: its literature, theologies and history, and explores issues raised by scholarly study of Old Testament texts. It examines a collection of critical approaches to the Old Testament writings, and it investigates a number of theological themes within the Old Testament. It examines how the Old Testament can be both an ancient text and, theologically speaking, contemporary Christian Scripture. It promotes critical reflection on the use of the Old Testament as a spiritual resource for the student's Christian life and witness.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10%
Independent learning	180	90%
Placement learning		
TOTAL	200	100%

Assessment Component 1

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Essay	3000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	SPTH4006	
Module Title	Introducing the Old Testament	
Classification	Reading List entry	Electronic*
Essential	Rogerson and Davies, <i>The Old Testament World</i> , London: Continuum International (2005)	<input checked="" type="checkbox"/>
Essential	Brueggemann, W. (1984) <i>The Message of the Psalms: A Theological Commentary</i> . Minneapolis: Augsburg.	<input checked="" type="checkbox"/>
Essential	Brettler, M, Enns, P and Harrington D. (2012). <i>How to Read the Bible Critically and Religiously</i> . New York: OUP.	<input checked="" type="checkbox"/>
Further	Dunn, J. & Rogerson, J. (Eds.). (2003). <i>Eerdmans Commentary on the Bible</i> . Grand Rapids, MI: Eerdmans.	<input checked="" type="checkbox"/>
Further	Freedman, D. (Ed.). (2000). <i>Eerdmans Dictionary of the Bible</i> . Grand Rapids, MI: Eerdmans.	<input checked="" type="checkbox"/>
Further	Lucas, E. (2003). <i>Exploring the Old Testament – volume 3: The Psalms and Wisdom Literature</i> . London: SPCK.	<input checked="" type="checkbox"/>
Further	Matthews, V. and Moyer, J. (2005). <i>The Old Testament: Text and Context</i> . Peabody: Hendrickson.	<input type="checkbox"/>
Further	McConville, G. (2002). <i>Exploring the Old Testament – volume 4: Prophets</i> . London: SPCK.	<input checked="" type="checkbox"/>
Further	Satterworth, D. (2004). <i>Exploring the Old Testament – volume 1: History</i> . London: SPCK.	<input checked="" type="checkbox"/>
Further	Wenham, G. (2003). <i>Exploring the Old Testament – volume 2: The Pentateuch</i> . London: SPCK.	<input checked="" type="checkbox"/>

Module Code	SPTH4007
Title	Introducing the New Testament
Date	29/1/20
Level	4
Credits	20
Pre-Requisites	

AIM(S)

- To introduce and explore the New Testament, the shape, content and theology of its key texts, and their interpretation for today's world.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Exhibit a broad knowledge of the New Testament.
- Understand the nature of scholarly study of the New Testament texts.
- Reflect on New Testament writings as a spiritual resource for understanding their Christian context and ministry.

INDICATIVE CONTENT

- This module provides an introduction to the study of the New Testament and explores issues raised by scholarly study of New Testament texts. It investigates the structure, background, content, and theology of Gospels and Epistles. It examines how the New Testament can be used as a resource for exploring issues facing Christians today and promotes critical reflection on the use of the New Testament as a spiritual resource for Christian life and witness today.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10%
Independent learning	180	90%
Placement learning		
TOTAL	200	100%

Assessment Component 1

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Essay	3000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	SPTH4007	
Module Title	Introducing the New Testament	
Classification	Reading List entry	Electronic *
Essential	DeSilva D (2018) <i>An introduction to the New Testament: contexts, methods & ministry formation</i> . IVP	<input checked="" type="checkbox"/>
Essential	Boxall, I. (2007). <i>The Books of the New Testament: SCM study guide</i> . London: SCM Press.	<input checked="" type="checkbox"/>
Essential	Carson D.A. & Moo D (2005) <i>Introduction to the New Testament</i> . Apollos	<input checked="" type="checkbox"/>
Further	Achtemeier, P., J. Green, M. Thompson (2002). <i>Introducing the New Testament</i> . Grand Rapids: Eerdmans.	<input checked="" type="checkbox"/>
Further	Burridge, R. (1994). <i>Four Gospels, One Jesus? A Symbolic Reading</i> . London: SPCK.	<input checked="" type="checkbox"/>
Further	Duff, J.N. (2015). <i>Peter's Preaching: The Message of Mark's Gospel</i> . Oxford: BRF	<input checked="" type="checkbox"/>
Further	Gooder P, (2009) <i>Searching for meaning: an introduction to interpreting the New Testament</i> . Louisville: Westminster John Knox.	<input checked="" type="checkbox"/>
Further	Horrell, D. G. (2006). <i>An Introduction to the Study of Paul (2nd ed.)</i> . London: T&T Clark.	<input checked="" type="checkbox"/>
Further	Hooker, M. (2008). <i>Paul: a beginners guide</i> Oxford: Oneworld.	<input checked="" type="checkbox"/>

Level 5

Module Code	SPTH5001
Title	Exploring a Canonical Reading of Scripture.
Date	29/01/2020
Level	5
Credits	20
Pre-Requisites	

AIM(S)

- To explore unifying theological readings of Scripture across Old and New Testaments in relation to a theme, as it informs the life of Christian discipleship.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Evaluate proposals for uniting Scripture thematically and theologically, in relation to the historical development of the text itself and in relation to diverse theologians.
- Articulate how diverse biblical genres have treated the theme presented in this module, and how this treatment relates to Christian discipleship.

INDICATIVE CONTENT

- This module will critically investigate the issue of unity and diversity within the biblical canon. The development of the canon will be explored. A particular theological theme, such as, for example, Wisdom, will be used to facilitate exploration of unity and diversity, in conversation with contemporary scholarship, across both Old and New Testaments. Approaches to unity and diversity such as for example, a theocentric approach, will be introduced and evaluated. The module will also include discussion and illustration of how the historical and thematic reading of biblical texts could inform a life of discipleship and ministry.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10%
Independent learning	180	90%
Placement learning		
TOTAL	200	100%

Assessment Component 1

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Assignment	3000 words	75%

Assessment Component 2

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Reflection	1000 words	25%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	SPTH5001	
Module Title	Exploring A Canonical Reading of Scripture	
Classification	Reading List entry	Electronic*
Essential	Levering, M. (2008). Participatory Biblical Exegesis: A Theology of Biblical Interpretation. Notre Dame: University of Notre Dame Press.	☒
Essential	Moberly, R.W.L. (2006). Prophecy and Discernment. Cambridge: Cambridge University Press.	☒
Essential	Childs, B. (2008). The Church's Guide for Reading Paul: The Canonical Shaping of the Pauline Corpus. Grand Rapids: Eerdmans.	☒
Further	Barton, S.C. (ed.) (1999). Where Shall Wisdom Be Found? London: T. & T. Clark.	☒
Further	Schneiders, S. (1999). The Revelatory Text: Interpreting the New Testament as Sacred Scripture. Collegeville: Liturgical Press.	☒
Further	Brown, W. P. (2007). Engaging Biblical Authority: Perspectives on the Bible as Scripture. Louisville: WJK.	☒
Further	Sommer, B. (2012). Jewish Concepts of Scripture: A Comparative Introduction. New York: NYU Press.	☒
Further	Metzger, B.M. (1997). The Canon of the New Testament: Its Origin, Development, and Significance. Oxford: OUP.	☒
Further	Barton, J. (2006). The Cambridge Companion to Biblical Interpretation. Cambridge: CUP.	☒
Further	Barton, S.C. (2007). The Cambridge Companion to the Gospels. Cambridge: CUP.	☒

Module Code	SPTH5002
Title	Exploring Biblical Interpretation
Date –	29/01/2020
Level	5
Credits	20
Pre-Requisites	

AIM(S)

- To introduce students to key contemporary reading and interpretative strategies in relation to a particular biblical book

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Identify and critically evaluate differing interpretive strategies and the theological contexts in which they emerge and develop.
- Evaluate the relative merits of one reading strategy in relation to another, specifically in relation to the appropriateness of a framework for reading a specified text of the Bible in the context of a life of discipleship and ministry.

INDICATIVE CONTENT

- This module will explore, critically evaluate and apply reading approaches to the biblical texts. Such approaches may include for example, Theological and Philosophical Hermeneutics, Critical Theology, including Liberation and Feminist Biblical Scholarship, Post-Colonial, Historical-Critical, Ecological, and Narrational approaches to biblical texts. Such approaches will be discussed in relation to their historical development and contemporary application, and will be illustrated by a detailed study of one selected biblical book, together with knowledge of contemporary scholarship on the background, content, and reception.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10
Independent learning	180	90
Placement learning		
TOTAL	200	100%

Assessment Component 1

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Essay	3000 words	75%

Assessment Component 2

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Reflection	1000 words	25%

Assessment Summary –

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	SPTH5002	
Module Title	Exploring Biblical Interpretation	
Classification	Reading List entry	Electronic*
Essential	Earl, Douglas (2010). <i>The Joshua Delusion?: Rethinking Genocide in the Bible</i> . Cambridge: James Clark & Co.	☒
Essential	Fiorenza, Elisabeth Schüssler (2009). <i>Democratizing Biblical Studies: Toward an Emancipatory Educational Space</i> . Louisville, KY: WJK.	☒
Essential	Horrell, D.G. (2014). <i>The Bible and the Environment: Towards a Critical Ecological Biblical Theology</i> . Abingdon, Oxon, Routledge.	☒
Further	Sugirtharajah, R.S. (2012). <i>Exploring Postcolonial Biblical Criticism: History, Method, Practice</i> . Oxford: Wiley-Blackwell.	☒
Further	Rowland, C. (ed) (2007). <i>Cambridge Companion to Liberation Theology</i> . Cambridge: CUP.	☒
Further	Barton, J. (2006). <i>The Cambridge Companion to Biblical Interpretation</i> . Cambridge: CUP.	☒
Further	Horrell, D.G. (2009). 'The Ecological Challenge to Biblical Studies', <i>Theology</i> 112, 163-71.	☒

Module Code	SPTH5003
Title	Exploring Christian Doctrine
Date	29/01/2020
Level	5
Credits	20
Pre-Requisites	

AIM(S)

- To critically evaluate principal doctrines of the Christian faith in the light of historical and contemporary formulations.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Critically evaluate major themes of Christian doctrine in relation to the testimony of Scripture and the Church's theological tradition(s);
- Critically evaluate contemporary formulations of these doctrines and their contemporary relevance for Christian life and belief
- Critically reflect upon their own theological views in the light of Scripture, the Church's theological tradition(s) and their own contemporary context.

INDICATIVE CONTENT

- This module considers the historical development and contemporary debates around key themes in Christian theology, in particular relationship to the person and work of Christ. Their treatment in Scripture and in the writings of foundational theologians and texts is critically evaluated in dialogue with 20th and 21st century approaches to these issues and their interpretation and application for discipleship and ministry today. Example doctrines may include, Atonement, Justification, Sanctification, Eschatology or Pneumatology.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10%
Independent learning	180	90%
Placement learning		
TOTAL	200	100%

Assessment Component 1

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Essay	3000 words	75%

Assessment Component 2

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Reflection	1000 words	25%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	SPTH5003	
Module Title	Exploring Christian Doctrine	
Classification	Reading List entry	Electronic*
Essential	Migliore, D. (2014). <i>Faith Seeking Understanding</i> (3rd ed.). Grand Rapids: William B. Eerdmans.	☒
Essential	Webster, J., Tanner, K. & Torrance, I. (Eds.). (2007). <i>The Oxford Handbook to Systematic Theology</i> . Oxford: Oxford University Press.	☒
Essential	Higton, M. (2008). <i>Christian Doctrine</i> . London: SCM Press.	☒
Further	Gunton, C.E. (1997). <i>The Cambridge Companion to Christian Doctrine</i> . Cambridge: Cambridge University Press.	☒
Further	Murphy, F (Ed.). (2015). <i>The Oxford Handbook of Christology</i> . Oxford: Oxford University Press.	☒
Further	Boersma, H. and Levering, M. (2018). <i>The Oxford Handbook of Sacramental Theology</i> . Oxford: Oxford University Press.	☒
Further	Avis, P. (2018). <i>The Oxford Handbook of Ecclesiology</i> . Oxford: Oxford University Press.	☒
Further	Gunton, C. (2003). <i>Actuality of Atonement</i> . London: T&T Clark.	☒
Further	Tanner, K. (2009). <i>Christ the Key</i> . Cambridge: Cambridge University Press.	☒
Further	Young, F (2013) <i>God's Presence: A Contemporary Recapitulation Of Early Christianity</i> . Cambridge: Cambridge University Press.	☒

Further	Walls, J. (2010). <i>The Oxford Handbook of Eschatology</i> . Oxford: Oxford University Press.	<input checked="" type="checkbox"/>
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Module Code	SPTH5004
Title	Exploring Christian Ethics
Date	29/01/2020
Level	5
Credits	20
Pre-Requisites	

AIM(S)

- To enable students to critically investigate the biblical and theological foundations of Christian ethics and explore various understandings of the nature of ethical thinking in contemporary Western society.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- exhibit an in-depth knowledge of the theological foundations of Christian ethics;
- exhibit an in-depth knowledge and critical analysis of the various understandings of the nature of ethical thinking in contemporary British society;
- recognise how a distinctively Christian ethical perspective can be applied to a range of ethical issues.

INDICATIVE CONTENT

- This unit investigates the biblical and theological foundations of Christian ethics and examines the various theoretical and methodological approaches to ethics within the varied literature. It examines the nature and purpose of moral reasoning and explores the nature of ethical thinking in post-modern British society and within the Church. It explores how a distinctively Christian ethical perspective can be developed and how diverse approaches may be deployed and evaluated.
- This is done through both consideration of theoretical aspects of the subject, and in the form of discussions of concrete examples of subjects of contemporary relevance, which may include violence, capitalism and environmentalism for example.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10%
Independent learning	180	90%
Placement learning		
TOTAL	200	100%

Assessment Component 1

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Assignment	3000 words	75%

Assessment Component 2

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Reflection	1000 words	25%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	SPTH5004	
Module Title	Exploring Christian Ethics	
Classification	Reading List entry	Electronic*
Essential	Brown, M. (2010). <i>Tensions in Christian Ethics: An Introduction</i> . London: SPCK.	<input checked="" type="checkbox"/>
Essential	Barton, J. (2002). <i>Ethics and the Old Testament</i> . London: SCM Press.	<input checked="" type="checkbox"/>
Essential	Sideris, L (2003) <i>Environmental Ethics, Ecological Theology, and Natural Selection</i> Columbia University Press	<input checked="" type="checkbox"/>
Further	McFague, S (2013) <i>Blessed are the Consumers: Climate Change and the Practice of Restraint</i> Minneapolis: Fortress Press	<input checked="" type="checkbox"/>
Further	Banner, M. (2009). <i>Christian Ethics: A brief history</i> . Oxford: John Wiley & Sons.	<input checked="" type="checkbox"/>
Further	Dowler, E.(2011) , <i>SCM Core Text: Theological Ethics</i> (London: SCM)	<input checked="" type="checkbox"/>
Further	Gill, R. (2006). <i>A Textbook of Christian Ethics</i> . London: Continuum.	<input checked="" type="checkbox"/>
Further	Hauerwas, S., & Wells, S. (2006). <i>The Blackwell Companion to Christian Ethics</i> . Oxford: Blackwell.	<input checked="" type="checkbox"/>
Further	Long D S (2010) <i>Christian Ethics: A very short introduction</i> Oxford:OUP Messer, N. (2006). <i>The SCM Study Guide: Christian Ethics</i> . London: SCM Press.	<input checked="" type="checkbox"/>
Further	Küng, H.A. (1997). <i>Global Ethic for Global Politics and Economics</i> . London: SCM Press.	<input checked="" type="checkbox"/>

Module Code	SPTH5005
Title	Exploring Missional Church
Date	29/01/2020
Level	5
Credits	20
Pre-Requisites	

AIM(S):

- Critically examine contemporary models of mission, ecclesiology and different expressions of church-based evangelism.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- evaluate the significance of recent developments in mission theology and varied mission paradigms and emerging forms of missional church;
- Assess the relevance of these developments and paradigms for their own context.

INDICATIVE CONTENT

- This module will explore and critically evaluate contemporary issues and theoretical perspectives in missiology and ecclesiology, in evangelism and church growth and planting, in Fresh Expressions and pioneering and in outreach with children, young people and families. These will be explored in relation to their biblical basis, historical developments and key contemporary documents such as, for example, the Mission Shaped Church report.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10%
Independent learning	180	90%
Placement learning		
TOTAL	200	100%

Assessment Component 1

Written exam **Coursework** **Practical**

Mode of assessment	Volume	Weighting
Report	3000 words	75%

Assessment Component 2

Written exam **Coursework** **Practical**

Mode of assessment	Volume	Weighting
Reflection	1000 words	25%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	SPTH5005	
Module Title	Exploring Missional Church	
Classification	Reading List entry	Electronic*
Essential	Bosch, D. J., <i>Transforming Mission: Paradigm Shifts in the Theology of Mission</i> , (Orbis Books, 1992).	☒
Essential	Cray, G. <i>Mission Shaped Church</i> . (London: Church House Publishing. 2004)	☒
Essential	Hirsch, Alan, and Jeff Vanderstelt, <i>Forgotten Ways: Reactivating Apostolic Movements</i> (Grand Rapids: Brazos, 2016).	☒
Further	Croft, S. <i>Transforming Communities</i> , (DLT London. 2002)	☒
Further	Goodhew, D. Roberts, A. Volland, M. <i>Fresh</i> , (SCM Press London. 2012)	☒
Further	Griffiths, M. <i>One Generation from Extinction</i> , (London: Lion Publishing, 2009)	☒
Further	Lings, G. <i>Theology of Messy Church</i> , (Oxford: BRF, 2005)	☒
Further	Male, D. (2016), <i>How to Pioneer</i> , CHP London (2016)	☒
Further	McConnell, S., <i>Multi-Site Churches</i> , (B&H Publishing Nashville 2009)	☒
Further	Moore, L. 2006. <i>Messy Church</i> . (Oxford: BRF 2006)	☒

Further	Moynagh, M. <i>Emerging Church</i> , (Oxford: Monarch. 2004)	<input checked="" type="checkbox"/>
Further	Moynagh, Michael, <i>Church in Life: Innovation, Mission and Ecclesiology</i> (London: SCM Press, 2017).	<input checked="" type="checkbox"/>
Further	Ward, P. 2002. <i>Liquid Church</i> . (Oxford: Monarch. 2002)	<input checked="" type="checkbox"/>
Further	Wright, C. J. H. <i>The Mission of God: Unlocking the Bible's Grand Narrative</i> (Nottingham: IVP, 2006).	<input checked="" type="checkbox"/>

Module Code	SPTH5006
Title	Exploring Negotiated Learning
Date	29/01/2020
Level	5
Credits	20
Pre-Requisites	

AIM(S)

- To offer an opportunity for students to engage in independent learning related to a topic, issue, or ministerial area, not available elsewhere in the programme and suitable to this level.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- investigate intelligently and discuss knowledgeably one or more themes in theology, ministry and mission, questioning how appropriate connections may be made with the practices of Christian discipleship, ministry and mission in and beyond the church.
- draw on appropriate methodologies and various relevant disciplines, with guidance from a tutor, to reflect on the chosen subject area in the context of discipleship, mission and ministry, communicating accurately and reliably in writing.
- carry out a guided project that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the project and learning from it.

INDICATIVE CONTENT

- Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.
- An independent learning project will be developed which may include both library and practical research.
- The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10%
Independent learning	180	90%
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Assignment	4000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

An individual reading list will be developed relevant to the topic.

Module Code	SPTH5006	
Module Title	Exploring Negotiated Learning	
Classification	Reading List entry	Electronic*
Essential	Anderson, G., Boud, D. & Sampson, J., (1996). <i>Learning Contracts: A Practical Guide</i> . London: Kegan Page.	<input checked="" type="checkbox"/>
Essential	Brookfield, S.D. (1987). <i>Developing Critical Thinkers</i> . Milton Keynes: Open University Press.	<input checked="" type="checkbox"/>
Essential	Cameron, H. & Duce, C., (2013). <i>Researching Practice in Mission and Ministry: A Companion</i> . London: SCM.	<input checked="" type="checkbox"/>
Further	Cameron, H., Reader, J., Slater, V., & Rowland, C. (2012). <i>Theological Reflection for Human Flourishing: Pastoral Practice and Public Theology</i> .	<input checked="" type="checkbox"/>
Further	Denscombe, M., (2010). <i>The Good Research Guide for Small Scale Social Research Projects</i> (4 th ed.). Maidenhead: Open University Press.	<input checked="" type="checkbox"/>
Further	Moon, J.A. (1999). <i>Reflection in Learning and Professional Development, Theory and Practice</i> . London: Kegan Page.	<input checked="" type="checkbox"/>

Module Code	SPTH5007
Title	Exploring Welsh Christianity in Context: Past, Present and Future
Date	29/01/2020
Level	5
Credits	20
Pre-Requisites	

AIM(S)

- To equip students with an understanding of the Welsh Christian tradition, particularly since the Reformation, to give them a wider perspective on options for church life and mission, now and in the future

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Account historically for some of the principal features of twenty first century Welsh church life, particularly within Anglicanism
- Apply their knowledge of the Welsh Christian tradition to reimagining their own church context and mission

INDICATIVE CONTENT

- This module will study the historical roots of Anglicanism, particularly from the time of the European Reformation to the present day. It will introduce the development and variety of Evangelical and Catholic traditions within British Anglicanism and study the contributions of church and chapel to the development of Welsh national identity. It will study the changing nature of the church in Wales, its practices, theology and ecclesiology in relation to its historical context and contemporary understandings. The module will explore how a critical knowledge of history informs understanding of the present nature of the Church in Wales and how such knowledge might enable reflection on the future direction of the Church.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10%
Independent learning	180	90%
Placement learning		
TOTAL	200	100%

Assessment Component 1

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Essay	3000 words	75%

Assessment Component 2

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Reflection	1000 words	25%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	SPTH5007	
Module Title	Exploring Welsh Christianity in Context: Past, Present and Future	
Classification	Reading List entry	Electronic*
Essential	Williams, Glanmor, Jacob, William, Yates, Nigel, Knight, Frances (2007) <i>The Welsh Church from Reformation to Disestablishment 1603-1920</i> , Cardiff UWP	☒
Essential	Avis, Paul, (2013) <i>The Anglican Understanding of the Church</i> , 2 nd edn, London SPCK	☒
Essential	Rea, Robert (2014) <i>Why Church History Matters: an invitation to love and learn from our past</i> , Downers Grove, IL: Inter-Varsity Press	☒
Further	Williams, Glanmor, (1999) <i>Wales and the Reformation</i> , Cardiff UWP	
Further	Yates, Paula (2017) 'Wales' in Gregory, Jeremy (ed), <i>The Oxford History of Anglicanism, vol II, Establishment and Empire, 1662-1829</i> , Oxford OUP, pp.120-135	☒
Further	Morgan, D Densil, (2011) <i>The Span of the Cross: Christian Religion and Society in Wales 1914-2000</i> , Cardiff UWP	☒
Further	Bradley Ian, (1999) <i>Celtic Christianity: Making Myths and Chasing Dreams</i> , Edinburgh University Press	☒
Further	Pope, R. (2001) <i>Religion and National Identity: Wales and Scotland c. 1700-2000</i> . Cardiff: University of Wales Press.	☒
Further	Cottrell, S. (2008) <i>Hit the Ground Kneeling: seeing leadership differently</i> . London: The National Society/Church House Publishing. [☒
Further	Allchin, A M, (1991) <i>Praise Above All: Discovering the Welsh Tradition</i>	☒

Further	Heywood, D. (2011) <i>Reimagining ministry</i> . London: SCM Press Ltd.	
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Level 6

Module Code	SPTH6001
Title	Engaging Apologetics and Science
Date	29/01/2020
Level	6
Credits	20
Pre-Requisites	None

AIM(S)

- To evaluate the nature of Christian apologetics and its relationship to Christian doctrine and mission, thereby equipping students to undertake apologetics in response to a range of common critiques of Christianity within contemporary society including the science and theology dialogue.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Demonstrate a critical understanding of the nature of contemporary Christian apologetics and its methods and its relationships to Christian doctrine and mission.
- Demonstrate critical insights into the contribution of the science-religion dialogue for apologetics.
- Evaluate and respond to a common critique of Christianity within contemporary British society.

INDICATIVE CONTENT

- This module will explore the history and nature of the field of apologetics, its aims and methods. These will then be explored and critically evaluated in the light of specific questions in apologetics. Example questions include, how can you know there is a God? How can there be a good God when there is so much suffering in the world? Don't all religions lead to the same God? Doesn't religion cause wars? Isn't Christianity bad for women? The module will then consider the dialogue between science and religion as a particular aspect of contemporary apologetics. This will involve a critical examination of models of the relationship between science and religion and their significance for mission, with case-studies in apologetics in relation to science such as for example: Evolution and its implications for discussions of origins, the nature of humanity, and the presence of suffering or Divine action and quantum mechanics, bottom-up and whole/part causation

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10
Independent learning	180	90
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Essay	2,500 words	50%

Assessment Component 2

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Essay	2,500 words	50%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	SPTH6001	
Module Title	Engaging Apologetics and Science	
Classification	Reading List entry	Electronic*
Further	Frame, J. M. <i>Apologetics: A justification of Christian belief</i> . (Philipsburg, NJ: P&R Publishing 2015)	☒
Essential	Geisler, N. L. <i>Christian Apologetics</i> . (Grand Rapids, MI: Baker Academic, 2013)	☒
Essential	McGrath, A. <i>Inventing the Universe: Why we can't stop talking about science, faith and God</i> (London: Hodder & Stoughton 2015)	☒
Essential	Southgate, C, (Ed) <i>God, Humanity and the Cosmos - 3rd edition: A Textbook in Science and Religion</i> (London: T+T Clark 2011)	☒
Further	Boa, K.D. and Bowman, R.M., <i>Faith has its Reasons</i> (Downers Grove: IVP, 2006)	☒
Further	Brierley, J. <i>Unbelievable?</i> (London: SPCK, 2017)	☒
Further	Fesko, J. V. <i>Reforming Apologetics</i> . (Grand Rapids. MI: Baker Academic 2019).	☒
Further	Harrison P, <i>The Cambridge Companion to Science and Religion</i> (Cambridge: CUP 2010)	☒
Further	Moritz, J M <i>Science and Religion: Beyond Warfare and Toward Understanding</i> (Winona: Anselm Academic 2016)	☒
Further	Stackhouse, J. G., <i>Humble Apologetics: Defending the Faith Today</i> (New York: Oxford University Press, 2002)	☒

Module Code	SPTH6002
Title	Engaging Christian Leadership and the Bible
Date	29/01/2020
Level	6
Credits	20
Pre-Requisites	

AIM(S):

- To enable students to explore biblical texts within the context of contemporary scholarship and the Bible as a whole and in dialogue with contemporary leadership theory.
- To enable students to critically reflect on their own experience of leadership in the light of biblical texts and modern discussions of leadership.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Describe and analyse in detail specific texts within the Bible as they relate to leadership, interpreting them within their own context, and make confident and critical use of them in broader contemporary contexts.
- Critically examine and critique contemporary models of Christian leadership and ways in which they support and enable the church's mission.
- Critically reflect on their own practice of leadership drawing on biblical texts and contemporary models of leadership.

INDICATIVE CONTENT

- This module will undertake an exploration of texts on the theme of leadership from the Old and New Testaments, including within the context of the Bible as a whole and in the light of contemporary scholarship and reading approaches. It will also explore current secular leadership and management theory. It will enable critical dialogue between these two discourses and will explore ways in which leadership is modelled in the church today and its relationship to the church's mission in the light of that dialogue.
- It will critically examine ways in which selected texts on leadership and key aspects of leadership and management theory can be used to reflect on contemporary situations and inform practice.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10
Independent learning	180	90
Placement learning		
TOTAL	200	100%

Assessment Component 1

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Assignment	5,000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	SPTH6002	
Module Title	Engaging Christian Leadership and the Bible	
Classification	Reading List entry	Electronic*
Essential	Clarke, A.D., <i>Called to Serve: A Pauline Theology of Church Leadership</i> (London: T&T Clark, 2008)	☒
Essential	Fearon III, H.D., <i>Straining at the Oars: Case Studies in Pastoral Leadership</i> (Grand Rapids: Eerdmans, 2013)	☒
Essential	Stott, J. <i>Christian Leadership</i> (IVP: London 2009)	☒
Further	Alexander, L. & Highton, M. (2016) <i>Faithful Improvisation? Theological Reflections on Church Leadership</i> . London: Church House Publishing.	☒
Further	Bonem, M. & Patterson, R. (2005) <i>Leading from the Second Chair</i> . San Francisco: Josey Bass.	☒
Further	Buchanan, D.A. & Huczynski, A. J., (2010) <i>Organizational Behaviour 7th Ed.</i> Harlow: Pearson Education Limited Or 8th Ed.	☒
Further	Carroll, B., Ford, J., Taylor, S. (2015) <i>Leadership. Contemporary Critical Perspectives</i> . London: Sage Publications.	☒
Further	Day, D., Astley, J. and Francis, L.J., <i>A Reader on Preaching Making Connections</i> (Aldershot: Ashgate, 2005)	☒
Further	Ling. T. & Bentley, L. (2012) <i>Developing Faithful Ministers. A Practical and Theological Handbook</i> . London: SCM Press.	☒
Further	Pickard, Stephen, <i>Theological Foundations for Collaborative Ministry</i> (Farnham, 2009)	☒
Further	Sadgrove, M. <i>Wisdom and Ministry: the call to leadership</i> (London: SPCK, 2008)	☒

Further	Sharp, C.J., <i>Wrestling the Word: the Hebrew Scriptures and the Christian Believer</i> (Louisville: Westminster/John Knox, 2010)	<input checked="" type="checkbox"/>
Further	Walker, S.P., <i>Leading out of Who You Are: discovering the secret of undefended leadership</i> (Carlisle: Piquant, 2007)	<input checked="" type="checkbox"/>

Module Code	SPTH6003
Title	Engaging Christology from the New Testament to the Creeds
Date	29/01/2020
Level	6
Credits	20
Pre-Requisites	None

AIM(S)

- To enable students to study in historical context the key New Testament texts relating to the person of Jesus, alongside the key historical and theological developments that led to the formulations of the early creeds, in order to facilitate a critical assessment of the extent to which these credal statements set forth the teaching of the New Testament.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Identify and analyse in detail texts within the New Testament which relate to the person of Jesus, interpreting them within their historical and literary context, locating their interpretations within modern scholarship.
- Critically evaluate the Nicene creed in its historical context and the development of doctrine in the first four centuries AD and its relationship to these biblical texts.
- Critically reflect on the significance of the presentation of the person of Jesus in the New Testament and the creeds to issues in contemporary Christian ministry.

INDICATIVE CONTENT

- This module will consider the nature of religious language. It will enable students to undertake exegetical work on key New Testament passages, such as for example Colossians 1.15-20, Philippians 2.5-11, John 1.1-18.
- This will facilitate a broader consideration of the presentation of the person of Jesus in the Gospels, including analysis of the titles given to Jesus and their meanings in their historical and literary contexts. This will be followed by detailed consideration of the Nicene creed, and the historical processes surrounding its creation, highlighting the continuity and discontinuity in the development and critical consideration of the understanding that the creeds 'set forth' the faith contained in the bible. Finally, the module will examine the way in which understandings of the person of Jesus relate to modern discussions of the Christian faith and the nature of God and to the pastoral work of the Church and the life of Christian discipleship.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10
Independent learning	180	90
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Essay	2,500 words	50%

Assessment Component 2

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Essay	2,500 words	50%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	SPTH6003	
Module Title	Engaging Christology from the New Testament to the Creeds	
Classification	Reading List entry	Electronic*
Essential	Hurtado, L.W., Lord Jesus Christ: Devotion to Jesus in Earliest Christianity (2 nd ed.; Grand Rapids: Eerdmans, 205)	<input checked="" type="checkbox"/>
Essential	Dunn, J.D.G., Christology in the Making (3 rd ed.; London: SCM, 2010)	<input checked="" type="checkbox"/>
Essential	N.T.Wright., Paul: Fresh Perspectives (London: SPCK, 2005)	<input checked="" type="checkbox"/>
Essential	Behr, John The Nicene Faith, 2 vols. St Vladimir's University Press, 2004. [for assigned reading cf. V.1, chapters 3 and 4]	<input checked="" type="checkbox"/>
Essential	Emery, Gilles. The Trinity: An Introduction to Catholic Doctrine of the Triune God. Catholic University of America Press, 2011. [for assigned reading cf. chapters 2 and 3]	<input checked="" type="checkbox"/>
Essential	Young, Frances. Making of the Creeds. SCM Press, 2013.	<input checked="" type="checkbox"/>
Further	Ludlow, M., The Early Church (New York: IB Tauris, 2009)	<input checked="" type="checkbox"/>
Further	Moberly, R. W. L., The Bible, Theology, and Faith: A Study of Abraham and Jesus. Cambridge Studies in Christian Doctrine (New York: Cambridge University Press, 2000)	<input checked="" type="checkbox"/>
Further	Astley, J., Brown, D. and Loades, A., eds., Christology: Key Readings in Christian Thought (London: SPCK, 2009)	<input checked="" type="checkbox"/>
Further	O'Collins, G., Christology: A Biblical, Historical and Systematic Study of Jesus (2 nd ed.; Oxford: OUP, 2009)	<input checked="" type="checkbox"/>
Further	Stanton, G. The Gospels and Jesus (2 nd ed.; Oxford: OUP, 2002)	<input checked="" type="checkbox"/>

Further	Christie, A Ordinary Christology: Who Do You Say I Am? Answers From The Pews (Farnham:Ashgate 2012)	<input checked="" type="checkbox"/>
Further	Kärkkäinen, V Christology: A Global Introduction (Grand Rapids:Baker Academic 2016)	<input checked="" type="checkbox"/>
Further	Witherington, B The Christology of Jesus (Minneapolis:Ausburg Fortress 1990)	<input checked="" type="checkbox"/>
Further	Murphy, F A (ed) The Oxford Handbook of Christology (Oxford:OUP 2015)	<input checked="" type="checkbox"/>

Module Code	SPTH6004
Title	Engaging in Extended Research in Theology
Date	29/01/2020
Level	6
Credits	40
Pre-Requisites	None

AIM(S)

- To enable students to engage in an extended piece of research related to the field of theology and ministry studies.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- describe and critically analyse the methodology of a significant research project;
- critically analyse concepts and data, and a capacity to synthesise material appropriately to form new insights, exhibiting a breadth of knowledge and depth of understanding of their chosen area of study
- organise and present the findings of a significant research project

INDICATIVE CONTENT

- This module consists of researching and writing a dissertation project in the field of theology or discipleship and ministry. The subject of the dissertation will be confirmed in consultation with a supervising tutor and supported by an examination of quantitative and qualitative research methodologies. Typical areas of study might be: research into the theology and practice of ministry (either qualitative or quantitative); a doctrinal study; a study of contemporary ethics; a biblical study; an historical study; a pastoral study; a liturgical study.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	5
Independent learning	380	95
Placement learning		

TOTAL	400	100%
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ASSESSMENT

Assessment Component 1

Written exam **Coursework** **Practical**

Mode of assessment	Volume	Weighting
Assignment	2,000 words	20%

Assessment Component 2

Written exam **Coursework** **Practical**

Mode of assessment	Volume	Weighting
Assignment	8,000 words	80%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100
Practical	
TOTAL	100%

INDICATIVE READING LIST

A bibliography will be developed for each individual research project.

Module Code	SPTH6004	
Module Title	Engaging in Extended Research in Theology	
Classification	Reading List entry	Electronic*
Essential	Cameron, H. & Duce, C. (2013) <i>Researching Practice in Mission and Ministry: A Companion</i> . London: SCM	☒
Further	Cooley, L. & Lewkovicz, J. (2004). <i>Dissertation Writing in Practice</i> . Hong Kong: Hong Kong University Press.	☒
Further	Luey, B. (2004). <i>Revising your Dissertation</i> . Los Angeles, CA, University of California Press.	☒
Further	Mann, T. (1998). <i>The Oxford Guide to Library Research</i> . Oxford: Oxford University Press.	☒
Further	Orna, E. & Stevens, G. (2009). <i>Managing Information for Research</i> . Oxford: Oxford University Press.	☒
Further	Swinton, J. & Mowat, H. (2006). <i>Practical Theology and Qualitative Research</i> . London: SCM Press.	☒
Further	Thomas, R.M. & Brubaker, D.L. (2007). <i>Theses and Dissertations</i> . London: Sage Publications.	☒
Further	Walliman, N. (2004). <i>Your Undergraduate Dissertation: the essential guide for success</i> . London: Sage Publications.	☒

Module Code	SPTH6005
Title	Engaging Theology and Contemporary Culture
Date	29/01/2020
Level	6
Credits	20
Pre-Requisites	None

AIM(S)

- To enable students to undertake in-depth critical study of particular expressions of contemporary culture in relation to theology, nurturing students' ability to read, analyse and critically evaluate contemporary culture and theological material in a sophisticated, rigorous, and mutually-complementary way.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Reflect critically and theologically on a work of contemporary culture or art.
- Evaluate contemporary discourses and their influence on society and the current context of UK and Welsh mission and ministry.
- Evaluate the utilisation of various forms of cultural expressions for ministry and mission.

INDICATIVE CONTENT

- This module will explore the reading and reception of cultural texts in their context. It will explore and evaluate theories of what constitutes culture; art, folk, high, mass and pop culture and the role of consumerism. It will explore theories around the reading of culture and cultural artefacts such as, for example: the 'death of the author', secularism, the subjective turn and other influential discourses in Western society, the UK and Wales. It will consider key themes in contemporary culture, such as, social media and embodiment understandings of the human person. It will examine the dialogues between theology and cultural genres such as poetics and stand-up comedy via discussion of approaches to theology and popular culture, such as, ethnographic, text based and author focused approaches.
- This will facilitate particular theological readings of a cultural artifact such as a chosen pop song book or film and consideration of their value for mission and ministry.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10
Independent learning	180	90
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Assignment	5,000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	SPTH6005	
Module Title	Engaging Theology and Contemporary Culture	
Classification	Reading List entry	Electronic*
Essential	Clement, Olivier, <i>On Human Being</i> (London: New City, 2000)	<input checked="" type="checkbox"/>
Essential	Cobb, Kelton, <i>The Blackwell Guide to Theology and Contemporary Culture</i> (Oxford: Wiley Blackwell, 2005)	<input checked="" type="checkbox"/>
Essential	Davison, Andrew (ed.), <i>Imaginative Apologetics: Theology, Philosophy and the Catholic Tradition</i> (London: SCM, 2011)	<input checked="" type="checkbox"/>
Essential	Heim, Mark, <i>Saved from Sacrifice: A Theology of the Cross</i> (Nashville: Abingdon Press, 2006)	<input checked="" type="checkbox"/>
Essential	Long, D. Stephen, <i>Theology and Culture: A Guide to the Discussion</i> (Eugene, OR: Cascade, 2008)	<input checked="" type="checkbox"/>
Essential	Smith, James K.A., <i>Desiring the Kingdom: Worship, Worldview, and Cultural Formation</i> (Grand Rapids: Baker, 2009)	<input checked="" type="checkbox"/>
Essential	Vanhoozer, Kevin (ed.), <i>Everyday Theology: How to Read Cultural Texts and Interpret Trends</i> (Grand Rapids: Baker, 2007)	<input checked="" type="checkbox"/>
Further	Gordon Lynch (2005), <i>Understanding Theology and Popular Culture</i> , Oxford: Blackwell.	<input checked="" type="checkbox"/>
Further	Clive Marsh and Vaughan S. Roberts (2012), <i>Personal Jesus: How Popular Music Shapes Our Souls</i> , Grand Rapids: Baker Academic	<input checked="" type="checkbox"/>
Further	Stephen B. Roberts (2017) 'Beyond the Classic: Lady Gaga and Theology in the Wild Public Sphere', <i>International Journal of Public Theology</i> , 11.3, 163-187	<input type="checkbox"/>
Further	Heather Walton (2014), <i>Writing Methods in Theological Reflection</i> London: SCM	<input checked="" type="checkbox"/>

Further	Robert Wuthnow. Creative Spirituality: The Way of the Artist, (Berkeley and Los Angeles, California: University of California Press, 2001),	<input checked="" type="checkbox"/>
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Module Code	SPTH6006
Title	Engaging Pastoral Practice and Psychology
Date	29/01/2020
Level	6
Credits	20
Pre-Requisites	

AIM(S)

- To critically examine a variety of psychological and spiritual approaches to the theory and practice of pastoral psychology, and the complementary interaction between the psychological and spiritual disciplines.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Give a detailed, coherent and critical account of at least one model of normal human psychological development and assess its pertinence for Christian pastoral care.
- Describe and critically analyse the relationships between psychological and spiritual aspects of a pastoral response to those facing one of a variety of human experiences, including conflict and crisis.

INDICATIVE CONTENT

- This module will undertake a critical examination of key theories in contemporary psychology, for example basic developmental psychology, crisis management, and/or systems theory. It will facilitate critical dialogue between Christian perspectives on pastoral care and the insights of these psychological theories, exploring the complementary interaction between the psychological and spiritual disciplines in contemporary pastoral practice.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10
Independent learning	180	90
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Case study	5,000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	SPTH6006	
Module Title	Engaging Pastoral Practice and Psychology	
Classification	Reading List entry	Electronic*

Essential	Aldrich, D. Spirituality, Healing and Medicine (London: Jessica Kingsley, 2000)	<input checked="" type="checkbox"/>
Essential	Litchfield, K., Tend My Flock: Sustaining Good Pastoral Care (London: Canterbury Press, 2006)	<input checked="" type="checkbox"/>
Essential	Rose, J., Psychology for Pastoral Contexts: A Handbook (London: SCM, 2013)	<input checked="" type="checkbox"/>
Further	Berne, E. Transactional Analysis in Psychotherapy (London: Souvenir Press, 1975)	<input checked="" type="checkbox"/>
Further	Kübler-Ross, E., On Death and Dying (London and New York: Tavistock Press, 1970)	<input checked="" type="checkbox"/>
Further	Schreurs, A., Psychotherapy and Spirituality (London: Jessica Kingsley, 2002)	<input checked="" type="checkbox"/>
Further	The Doctrine Commission of the Church of England, Being Human: a Christian understanding of personhood (London: CHP)	<input checked="" type="checkbox"/>

Module Code	SPTH6007
Title	Engaging Sacramental Theology and Mission
Date	29/01/2020
Level	6
Credits	20
Pre-Requisites	

AIM(S)

- To critically examine contemporary approaches to the sacramental life of the church, especially baptism and the eucharist, within an appropriate theological and historical context, in order to encourage critical reflection on ways in which the church's understanding of its sacramental ministry might support its mission.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Offer a coherent, detailed and critical account of aspects of sacramental theology, analysing significant developments and concepts.
- Apply and extend a critical analysis of aspects of the relationship between sacramental theology and missional practice in relation to a particular sacrament.

INDICATIVE CONTENT

- This module will enable a critical study of key theological perspectives and historical practices within the sacramental life of the church, particularly in regards to their relevance to contemporary missional expression of key sacramental rites, such as for example baptism and the eucharist. It will consider sacramental theology's connection to the wider pattern of Christian doctrine, life, liturgy and ministry.
- It will critically evaluate ways in which sacramental theology engages with missional practice, within and without the liturgy. It will involve study of primary theological texts (in translation where not originally in English), the work of recent scholars and other sources (eg. art, liturgy, hymnody or material evidence) related to the sacraments

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10
Independent learning	180	90
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Essay	2,500 words	50%

Assessment Component 2

Written exam Coursework Practical

Mode of assessment	Volume	Weighting
Assignment	2,500 words	50%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	SPTH6007	
Module Title	Engaging Sacramental Theology and Mission	
Classification	Reading List entry	Electronic*
Essential	Bradshaw, P. and Johnson, M., <i>The Eucharistic Liturgies: Their Evolution and Interpretation</i> (London: SPCK, 2012)	<input checked="" type="checkbox"/>
Essential	Johnson, M., ed., <i>Sacraments and Worship: Key Readings</i> (London: SPCK, 2012)	<input checked="" type="checkbox"/>
Essential	Osborne, K., <i>Christian Sacraments in a Postmodern World</i> (Rev. ed.; New York: Paulist Press, 1999)	<input checked="" type="checkbox"/>
Further	Boersma, H. & Levering, M., <i>The Oxford Handbook of Sacramental Theology</i> (Oxford: OUP, 2015)	<input checked="" type="checkbox"/>
Further	Johnson, M., <i>The Rites of Christian Initiation: Their Evolution and Interpretation</i> (New York: Pueblo, 1999)	<input checked="" type="checkbox"/>
Further	Martos, J., <i>Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church</i> (Liguori: Liguori Publications, 2001)	<input checked="" type="checkbox"/>